

June 15, 2017

To Parents and Students of Bay Farm Montessori Academy,

This year, we are directing you to a few great websites, listed below, to help you choose books for your child's summer reading. Bankstreet.edu, the American Library Association, and the Children's Book Council have yearly diverse lists of the best books sorted by age, and sometimes genre.

Your child is required to read **two fiction** and **two non-fiction** books of his/her choice. You may choose to read the books aloud to your child if that works best, especially for younger children. First- and second-year students are required to **list the books** read (at least two of each) on the enclosed sheet. Third-year students are expected to **fill in the book report pages included**. Lastly, each student should **complete a project** on one of the books read. We have enclosed a page of many types of projects to choose from, but do not let our suggestions stop your creativity. Virtually any type of project is acceptable as long as it enhances and deepens your child's understanding of the reading material.

Please take this opportunity to choose books that you feel are challenging, but not at a frustrating reading level for your child. Many children have tremendous intellectual growth spurts during vacation, and these reading suggestions should span any growth that occurs over the summer months.

Projects are due and will be shared the first two weeks of school, from September 7th through the 15th.

Have a wonderful, safe summer!

The Bay Farm ELI Teachers,

Mark Benoit, Kristen Boonisar, Katie Byrne, and Susan Moran

The websites are:

www.ala.org/alsc search, "alsc notable lists"

<http://bankstreet.edu/center-childrens-literature/childrens-book-committee/best-books-year/2017-edition>

www.cbcbooks.org/book-search

Your name _____ Today's date _____

Name of book _____

Author _____

Main characters: _____

Where does the story take place? _____

What is the main problem in the book? _____

What is your favorite part of the story? _____

Pick one character to describe. Use lots of adjectives! _____

Would you recommend this book to a friend to read? _____

Why or why not? _____

Book Report for Fiction

Your name _____ Today's date _____

Name of book _____

Author _____

Main characters: _____

Where does the story take place? _____

What is the main problem in the book? _____

What is your favorite part of the story? _____

Pick one character to describe. Use lots of adjectives! _____

Would you recommend this book to a friend to read? _____

Why or why not? _____

Your name _____ Today's date _____

Name of book _____

Author _____

Topic of book _____

1. List two interesting facts that you've learned from this book that you did not know before reading this book.

a. _____

b. _____

2. What sources of information could you use to find out more about this subject? _____

3. What three new words did you learn from this book? Write the words and a short definition, either from a dictionary or in your own words.

a. _____

b. _____

c. _____

Your name _____ Today's date _____

Name of book _____

Author _____

Topic of book _____

1. List two interesting facts that you've learned from this book that you did not know before reading this book.

a. _____

b. _____

2. What sources of information could you use to find out more about this subject? _____

3. What three new words did you learn from this book? Write the words and a short definition, either from a dictionary or in your own words.

a. _____

b. _____

c. _____

Elementary I Summer Reading Project Suggestions

Make a drawing of a character or setting.

Make a diorama.

Make a map of where it takes place.

Make a story map of its main events.

Create a scroll to illustrate it.

Write about a particularly funny, sad or interesting part.

Make a poster about it.

Make a model of a character.

Draw objects from the story and make them into a mobile.

Use old magazines or newspapers and make a collage.

Write a poem about it.

Create a mural.

Compare it to the TV or movie version.

Make a time line of the events.

Create a new ending.

Make a Lost and Found or Wanted! poster.

Make a cartoon strip based on a character.

Write a few pages of a diary as if you were the character.

Write a brain teaser or jokes about the topic.

Create an ad or commercial for the book.

Design a costume for a character.

Dress up like a character.

Write about what it would be like if one of the characters lived with you.

Write a biography of one of the characters.

Make a sculpture of a character or important part of the story.

Develop a game based on the story.

Play a game of charades with facts from the story.

Make puppets of the characters and write a script.

Make a list of facts.

Use the setting to make a giant postcard.

Write a song about it.

Demonstrate a scientific principle from it.

Pretend to be the author and tell about why you wrote the book.

Write down questions that you would ask the author if you could.

Write a letter to the author and share the response.

Make a crossword puzzle, word search or quiz about the book.

Ask true / false questions.

Design a new cover for the book.

Read a scene or page that you particularly liked.

Write a tongue twister about the character.

Find a magazine or newspaper article that talks about the same topic.

Write a sequel to the story.

Make a diagram comparing two characters.

Write math story problems using the settings, problems and characters.

Make a jigsaw puzzle.

Learn or make up a dance.

Make a scavenger hunt.

Act out a scene.

Write an ode or cheer.

